

Youth Intervention Program

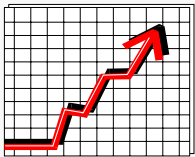
Students grades K-12 (with social, emotional, academic difficulties or in an at-risk family)



A multidisciplinary team provides support and guidance to at-risk students grades K-12:

- *The team develops a service plan for the student and meets once a week to assess student progress.*
- *Collaboration among the team, community organizations, and the parents ensure a multifaceted and supportive approach.*

Results



- *Program effectiveness has been evidenced by positive changes in student behavior and academic performance.*

The Program

The multidisciplinary Youth Intervention Team (YIT) is an early detection, assessment, and service plan development model for children. Team members selected may include school psychologists, school social workers, building principals, general and special education teachers, related service providers, remedial teachers, school nurses, secondary guidance counselors. Teams meet once a week for 1-1½ hours and can be established in each of the elementary and junior/senior high school buildings. The team functions as facilitators and resource providers for school and community services. Through the YIT process, the school district accepts the responsibility to identify, assess, and recommend services for at-risk children and their families, if appropriate, and establishes a link between the schools and community agencies to access a variety of services necessary to support the child.

The process is a holistic approach to meet the needs of students as they relate to academics, involving family, community agencies and school support services. The schools review individual students through observation and a variety of assessments. Services may include strength assessment, problem definition, referrals to outside agencies, program specialists, brainstorming solutions session, background information gathering, family connections, behavior management plans, instructional strategies, interview and/or observation of child, social history, teacher assessment, parent contact. Once individual student plans have been developed, the YIT supports implementation with periodic student reviews a minimum of three times annually. Parents are informed of plan development, implementation, and review findings as the process unfolds.

Professional Development

Replicating districts must spend ½ day at the demonstrating site observing the team(s) in action. Following that, one trainer spends 1 day at the replicating district. Necessary program materials are provided by the demonstrating district.

Costs & Funding Options

The replicator must pay all necessary travel and lodging expenses plus a \$175 per diem honorarium per trainer. In-service training is available to districts that feel it would be helpful in acclimating themselves to the team structure. Possible funding sources for replication include ESEA Title VI.

Learning Standards

The program provides a mechanism for the interdisciplinary professional staff and families to help students meet the learning standards.

Contact

Judi Riley
Assistant Superintendent
for Support Programs
Pupil Personnel
Services
Cortland Enlarged City
School District
1 Valley View Drive
Cortland, NY 13045
607-758-4100
Fax: 607-758-4109
E-mail: jriley@
cortlandschools.org