

# Study Skills Across the Curriculum

Nationally Validated

Grades 5-8



- *Cross-curricular reinforcement of study skills.*
- *Students become self-directed learners.*

## Results



*Students who complete the program:*

- *earn significantly greater gains on a program-produced and validated criterion-referenced study skills test,*
- *report greater gains in study skill behaviors, and*
- *demonstrate higher performance in their content courses.*

## The Program

The Study Skills Across the Curriculum program is an interdisciplinary study skills program which provides a practical, effective vehicle for accomplishing school-wide improvement. The program model is firmly grounded in current educational research on effective practices. The program includes an alternative assessment package with guidelines for a study skills portfolio; a performance-based criterion-referenced test; and inventories for teachers, parents, and students to measure changes in study behaviors. The program also includes a parent component whereby parents are trained in the same strategies as their children so they can work with their children at home. The program's interdisciplinary model provides students with the consistency they need to reach their maximum potential as learners and to accomplish the national goal of student achievement and citizenship. Students cannot make a commitment to becoming a life-long learner, an important first step to productive employment in the Information Age, if they do not learn how to learn.

The program consists of a series of units, each with objectives and activities. Target skills include textbook format, time management and goal setting, learning from textbook materials, note taking from lectures and reading, test preparation, test taking, underlining/highlighting, listening and library skills. A summary unit, *Becoming a Selective Viewer of TV*, provides a model for the integration of the skills. Math activities have been added to each of the units in the notebook. These activities model for teachers lessons which require students to read, write, and speak mathematics. All the activities require students' active involvement, considerable modeling from teachers, homework, and writing assignments. Materials are not workbook, fill-in-the-blank style, they are integrated into content area objectives and require the students to apply the target skills in the actual content course work.

This program has also been used effectively in grades 3-12.

## Professional Development

Trainer honorarium of \$750/day plus travel-related expenses for two-day training: one day for entire staff and one day for implementation team.

## Costs & Funding Options

Materials cost: Teacher training manual is required for each person attending the training at a cost of \$70.00. In addition, a parent component is available consisting of a video tape (for use at PTA meetings or parent workshops) at a cost of \$95.00. A parent booklet entitled *The Parent Connection* is included with video. Additional copies are available at a cost of \$9.00. All materials are subject to a 10% shipping/handling cost.

## Learning Standards

Students acquire study skills to organize ideas, themes, concepts, and relationships in all content areas.

## Contact

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