

Small Register First Grade Program

At-risk kindergarten students

The Program

The Small Register First Grade Program helps at-risk kindergarten students progress academically and socially into the first grade. The program strengthens intellectual, emotional, and social readiness to learn and introduces an academic program paced to meet the identified needs of the students.

There is a strict 12:1 student-teacher ratio, which enables the teacher to use a prescriptive approach to planning a curriculum focused on students as the starting point of learning. Teaching strategies are based on the students' learning styles to help them absorb and retain new material. Reading, writing, speaking, and listening are integrated into all areas of the curriculum resulting in a rich language/communication oriented curriculum. Learning centers are used to give stronger tactile and kinesthetic reinforcement of academic skills. The Small Register First Grade uses the same tests and materials as the other first grade classes and is scheduled in all other first grade special area programs.

Results

Seventy-eight percent (78%) of students scored above average on the Word Recognition Test; nearly $\frac{2}{3}$ of students were able to independently read first grade and above passages and construct meaning; 91% of students developed first-grade and higher-level social, language, and organizational skills.



Learning Standards

English Language Arts: 1) read, write, listen, and speak for information and understanding; 4) read, write, listen, and speak for social interaction.

Contact

Julie Soffientini
Washington Street School
760 Washington Street
Franklin Square, NY 11010
516-505-6985