



Alternative educational program for disaffected youth ages 14-21 who are designated as dropouts or potential dropouts:

- *A separate learning site enables students to work more cohesively with staff in preparation of returning back to their home school.*
- *Strong collaboration with community organizations, parents, staff, and students ensure an integrated approach.*

Results



- *Participants have lower dropout rates, improved academic success, and decreased truancy and discipline problems.*
- *Students' self-concept and community-school-parent relationships are improved.*

The Program

Project CARE uses an individualized, self-paced approach to at-risk youth seeking to develop a positive attitude and self-concept. Potential dropouts are the target population. The program also addresses problems of academic success, discipline, and truancy.

The project develops an alternative learning site designated to serve disaffected youth in need of alternative educational delivery methods. The target population works cohesively with specially trained staff for the purpose of working toward a successful return to their home school. The ultimate goal of Project CARE is to have students successfully re-enter their home school within a minimum of six months and a maximum of two years and earn a high school diploma or GED equivalency.

An individualized approach is integrated with career education, socialization skills, and parental involvement. An apprenticeship program enables students to gain work experience at various public and private sector employers. There is a multidisciplinary substance abuse education program in all classes, as well as an emphasis of values and decision-making skills.

Professional Development

Two days of in-service training with two consultants are available. There is on-going technical assistance and a follow-up visit to insure quality implementation.

The program is also working in the following locations:

Norwich City Schools
Ulster County BOCES
Northport School District

Costs & Funding Options

Costs will vary according to size and organization of the replication unit. Costs include training manuals and trainers' fees and expenses. Possible funding source for replication include ESEA Title VI.

Learning Standards

The program provides assistance in all content areas addressing the learning standards.

Contact

Dr. Joyce O. Knapp
Supervisor of
Educational Programs
Harpurville Learning
Center
Cumber Road
Harpurville, NY 13787
607-693-3110
Fax: 607-693-1480