

MoTOR (More Time on Reading) Program

Academic assistance in ELA grades 2-5

The Program

The MoTOR program addresses some of the academic learning needs of a diverse student population, ESL, students with special needs, students living in poverty, etc. The program consists of extended academic time, from 7:30 a.m. to 8:15 a.m., four days a week, from October through June. The optimum teacher-student ratio is 1:6, with students grouped by ability and need. The curriculum is based on thematic instruction including student ideas. Its methodology incorporates Reading Recovery, guided reading, balanced literacy, and the practice of metacognitive skills. Parents must commit to bringing their children into school at the required time each day. Two of the distinctive features of the MoTOR program are that students are not removed from regular classroom instruction during the day, and they have full access to extra-curricular and after-school activities. The program is supported by peer coaches, staff development, open houses, parent/teacher meetings specific to MoTOR, and newsletters.

Results

There have been increases in grade equivalents on the IOWA Test and improvements on the Reading PEP tests. MoTOR participants scored better on the TONYSS, classroom assessments and received improved grades on their report cards. Teachers reported greater enthusiasm for learning and improved attendance among students involved in MoTOR.



Learning Standards

English Language Arts: All ELA standards are addressed.

Contact

Laura Wygant
Alice E. Grady Elementary School
South Goodwin Avenue
Elmsford, NY 10523
914-592-3225
Fax: 914-592-5439