

LEAP (Literature Experience and Practice)

Kindergarten

The Program

LEAP is a early intervention reading program to accelerate those kindergartners with weak reading readiness skills. LEAP supplements and remediates each student lacking language skills thus helping them arrive at the academic level of his/her peer counterparts.

LEAP activities take place in small groups each day in the kindergarten classroom. Students participate in a variety of literacy lessons which integrate several key literacy instruction components consistent with the best practices in education today. LEAP sessions stress 10 major literacy components: name activity, fine motor activity, oral language, read aloud, shared reading, guided reading, independent reading, interactive writing, and independent writing, along with exposure and stress on high frequency sight vocabulary.

Parent involvement is pivotal. Parents must commit to learning by participating in literacy activities with their children at home. A variety of parent education workshops are offered throughout the year and videotaped LEAP lessons are also available.

Results

The most significant effect of LEAP participation is a reduced need for intervention in first grade. During 1998-99, 100% of LEAP participants needed no further intervention in first grade. Surveyed parents, teachers, and administrators all agreed that LEAP provides a valid and successful intervention much needed in kindergarten.



Learning Standards

Program addresses all four ELA standards.

Contact

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