

Kindergarten Intervention Program (KIP)

The Program

The Kindergarten Intervention Program (KIP) is designed for students, who at kindergarten screening, are identified as significantly at-risk for academic failure. It reinforces language, literacy and readiness skills through a student-centered, multi-sensory teaching approach.

Identified students are integrated into the regular morning kindergarten class; in the afternoon, they participate in the KIP program. A reading specialist, speech therapist, ELL teacher, and classroom aide engage a class of 12 students in structured learning experiences. These include reading good stories, learning centers, structured play, instructional technology, and planned opportunities for socialization. Small group, “push in” and “pull out” instruction are customized according to individual student needs. A particular strength of the KIP is its ability to enrich the regular kindergarten curriculum with its emphasis on task analysis and direct instruction. Parents are asked to volunteer in class and attend weekly conferences with the reading specialist.

Results

Pre- and post-screening indicate that KIP students are able to meet kindergarten curriculum expectations. At the first grade level, fewer KIP participants are referred to special education than non-participants.



Learning Standards

English Language Arts: 1) read, write, listen, and speak for information and understanding; (4) read, write, listen, and speak for social interaction.

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