

# Inclusive Education Teacher Support Program

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K-8

## The Program

The Inclusive Education Teacher Support Program helps to change schools on two levels: 1) attitudinal change in the achievement expectations for all students and 2) technical change in developing and implementing building- and district- level instructional and curriculum supports.

Setting high standards and building the capacity of schools to enable all students to meet these standards is a goal of the program. Students with varied disabilities receive proper support so they may be instructed full-time in general education classes and have the opportunity and challenge to succeed. In order to do so, informal assessments of basic skills are administered to the general education and special needs students covering reading, writing, and math. Classroom teachers and a special education facilitator develop an Instructional Modifications profile which includes specific instructional strategies to help teachers provide appropriate learning opportunities.

## Results

The comparison between 2001 and 2000 Standardized reading exam results were significant, 28% of special education students in inclusion classes improved at least one performance level, compared to 17% of special education students in non-inclusion classes. It was also found that 27% of non-special education students in inclusion classes improved at least one performance level compounded to 19% of non-special students in non-inclusion.



## Learning Standards

**English Language Arts:** 1) read, write, listen, and speak for information and understanding; 2) read, write, listen, and speak for literary response and expression.

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