

First Grade Early Intervention Program

At-risk first grade

The Program

The First Grade Early Intervention Program prevents failure in first grade for students at-risk of learning how to read and write. The program provides supplemental instruction and child-centered activities geared to the child's readiness level. The intervention teacher and first grade teachers collaboratively designed the program curriculum integrating the Assured Readiness for Learning program with a language arts approach. The program teaches fine mechanics of language and reading as well as promoting reading for pleasure.

Children identified by first grade teachers as being at-risk undergo further screening by a first grade reading intervention teacher. The intervention teacher works with small groups of students in a pull out instructional setting. Based on the program's philosophy that some children need more time to succeed through practice at school and at home, parent involvement is a strong component of the program. Parents are asked to attend parent workshops and conferences. They also help with homework assignments and home reading activities.

Results

Criterion reference test, DRA (Developmental Reading Assessment), shows that the program has increased student success and retention rates have dropped significantly, starting after the first full year of the program which was in 1990-91. Ninety-eight percent (98%) of students achieved an average rating in reading ability on the TERA-2 (Test of Early Reading Ability). Ninety-nine percent (99%) of third grade students who participated in the program passed the PEP reading and math tests.



Learning Standards

English Language Arts: 1) read, write, listen, and speak for information and understanding; 2) read, write, listen, and speak for literacy response and expression.

Contact

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