

Early Childhood Center Development Model

Grades pre-K-2



- *Multifaceted early literacy program for students pre-K to grade 2.*

Results



The data generated over a 10-year period document the following:

- *Statistically significant differences in levels of math/reading performance consistently favoring the program;*
- *Positive and statistically significant parental perceptions of program effects have been consistently observed;*
- *Acceptable levels of program school integration/desegregation criteria have been realized;*
- *The high school dropout rate is lower for students attending the Early Childhood Center Development program.*

The Program

The Early Childhood Center Development Model serves as an appropriate and effective educational program for young children. It also facilitates school desegregation.

The program features include:

- all day pre-kindergarten and kindergarten,
- the Brigance Screening to identify each child's strengths and weaknesses,
- parent involvement,
- teacher and teacher aide in every pre-kindergarten and kindergarten classroom,
- developmental reading program,
- developmental, language and activity-based math program,
- continual monitoring and adjusting to ensure progress,
- on-going staff development, and
- unique staffing and creative programming.

Professional Development

Initial and follow-up training for administrators, program coordinators, and teachers require 2 days each, preferably at replicator site. The number of participants per training group is flexible. Included in the training are review of screening instrumentation, implementation suggestions, program components, curriculum infusion, scheduling, and lesson plans.

Costs & Funding Options

Cost is \$430/teacher for the initial training. Consultant honorarium is \$300/day plus expenses. Other costs include \$720 for manipulatives and \$250 for printing. Funding sources for replication are Title II grant monies.

Learning Standards

The program addresses early literacy.

Contact

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