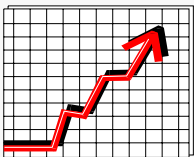




*A collaborative consumer education program for special education students:*

- *Students participate in learning activities and learn selective consumer strategies within the school setting.*

## Results



- *Selected strands of the Behavioral Characteristics Progression indicated acquisition of new skills as well as achievement of the program goals and objectives.*

## The Program

Emotionally handicapped and communication-disabled students often lack the perspective necessary to be alert consumers. The Culinary Institute (a partnership between the school and the Community in Consumer Education for Severely Handicapped Adolescents) functions within the school setting and provides the program's consumer education component. It is conducted by the staff following SED guidelines for home/career skills adapted for the handicapped population.

The curriculum provides for:

- consumer learning activities that require academic, social, and vocational skill development fostered within the community; and
- single marketing designs and implementation that train students to carry out selective consumer strategies such as reading labels, comparing prices, and making complaints effectively.

The program provides community experiences for special education students and promotes school/community relations. A component of the Culinary Institute is developing contacts and an evolving partnership with business and community leaders.

## Professional Development

Training takes 1-to-3 days and is held at the D/D site.

## Costs & Funding Options

This is an easy program to replicate with the cost for replication minimal. No additional staffing is required. Those interested in replication are encouraged to visit the program and "walk through" a typical day. Cost of materials can be minimized by using supplies brought from home. Possible funding sources for replication include ESEA Title IV.

## Learning Standards

**Mathematics, Science and Technology:** 7) apply the knowledge and thinking skills of mathematics, science, and technology to address real-life problems and make informed decisions.  
**English Language Arts:** 4) read, write, listen, and speak for social interaction.

## Contact

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