

Values Education Through the Arts and Humanities

Students K-6



Arts-infused humanities program for elementary students:

- *Teachers integrate arts and humanities lessons into the regular classroom curriculum using a valuing process.*

Results



- *The Values Education Through the Arts and Humanities program has improved students' knowledge of the arts and humanities, as well as student performance and behavior.*

The Program

Using classroom techniques (group discussions, verbal responses, and creative activities), teachers use lessons in art, music, drama, and dance to increase knowledge of the arts and humanities — both closely related and presented simultaneously.

Valuing discussions, situations, dilemmas, and open-ended questions are used to compare the effects of different works from the same period, enabling students to increase their valuing skills by justifying choices of actions or opinions, moving to successively higher stages of moral development.

The project is most effective when one and one-half hours, or three 30-minute periods per week, are allocated to integrate program content into the regular classroom curriculum. Classroom teachers work with their own students and a ratio of one teacher to 25 students is preferred. All students are involved; this is not a "pull-out" program.

Professional Development

A minimum of 4 days in-service training is required and consists of project orientation; activities involving the valuing process; and intensive instruction by consultants in art, music, drama, and dance.

Costs & Funding Options

Administrative, teacher, and community involvement is strongly encouraged to assure maximum program effectiveness. Initial training is limited to 20 to 25 teachers. Consultants cost a minimum of \$150/day plus travel. Provisions should be made for substitute costs (1 full day). Follow-up of 1 to 2 days at rates cited should also be planned. The D/D provides a full curriculum for training (\$10/copy). Necessary supplies, materials, and equipment require additional funds. Possible funding sources for replication include ESEA Title VI.

Learning Standards

The Arts: 1) actively engage in the processes that constitute creating and performance in the arts (dance, music, theatre, and visual arts) and participate in various roles in the arts; 3) respond critically to a variety of works in the arts, connecting the individual work to other works and to other aspects of human endeavor and thought.

Contact

Izzet Mergen
Director of Music
East Northport UFSD
P.O. Box 210
110 Elwood Road
Northport, NY 11768
631-262-6694
Fax: 631-262-6635
E-mail: imergen@northport.k12.ny.us