



- *Combines wide variety of educational materials and activities with diverse instructional modes to insure maximum motivation and learning*
- *Organization of curriculum facilitates use of paraprofessionals/volunteers in the classroom*

Results



- *Program participants demonstrated statistically significant and educationally meaningful gains relative to national norm groups and local comparison groups on as many as three different measures.*
- *Compelling evidence has been collected from rural, suburban, and urban communities representing different geographical areas of the country.*

The Program

ACCESS (A Comprehensive Curriculum for Early Student Success) is a sequentially programmed, pre-primary curriculum and management system that provides for individual growth and learning of basic skills. The program's wide range of activities and objectives makes it appropriate for use with pre-primary children from varied socio-economic backgrounds and with varied learning needs. The program contains four main components: First Level Language (Kindersay), First Level Math (Kindermath), First Level Science (Kinder-Sci), and First Perceptions (Kindersee).

A curriculum-based assessment that is part of the program is used to determine the various developmental levels of the students. Based on the results of this, teachers begin presenting experiences to students in developmental sequence. Understanding takes place through assimilation and the use of concrete objects.

Objectives are organized around miniature lesson plans, complete with materials, procedure, and evaluation. Instruction is provided in small groups or individually for periods of approximately 20 minutes each day. The program contains lessons in conceptual language, perceptual-motor, math, and science, along with the appropriate hands-on materials. The oral language, perceptual-motor, and math materials are also available in Spanish.

Parents are encouraged to participate at home and in the classroom. The brief, well-designed lessons, with their clearly stated procedures, are easily used by parents, paraprofessionals, and volunteers.

The program has been widely replicated in urban, suburban, and rural settings throughout the State and nationwide.

Professional Development

Training is conducted in keeping with district/school needs and the number of program components to be initially implemented. Each major component requires at least one half-day. Paraprofessionals and program specialists who may assist with the program are encouraged to participate in the training. Follow-up/technical assistance is available in the form of site visits, conference calls, and videos. Program staff can be reached at any time at the toll free number (1-800-444-5729).

Costs & Funding Options

One curriculum and materials kit is required (per classroom) in each of the curriculum areas implemented at a cost of \$150 to \$225 per kit. Materials are non-consumable. Training workshops, including training materials for all participants and presenter's honorarium, cost \$500 per day. Assistance to replicators in securing funds is also provided.

Learning Standards

English Language

Arts: 1) read, write, listen, and speak for information and understanding.

Mathematics, Science and Technology: 3) understand mathematics and become mathematically confident by communicating and reasoning mathematically, by applying mathematics in real-world settings, and by solving problems through the integrated study of number systems, geometry, algebra, data analysis, probability, and trigonometry.

Contact

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